

Professor's Attitude Toward Students, Interest in Teaching, Accessibility and Feedback

The professor showed interest in students.
The professor seemed to be concerned about whether students learned the material.
The professor seemed receptive to new ideas and others' viewpoints.
The professor presented divergent viewpoints when appropriate.
The professor never intimidated or embarrassed students.
The professor never made me feel that I was wasting his/her time.
The professor always noticed when the class had questions.
The professor recognized individual differences in the abilities of students.
The professor noted and responded to students' puzzlement or boredom.
It was possible to get a fair hearing for complaints about grades or other problems.
The professor was enthusiastic in presenting course material.
The professor seemed friendly and relaxed in front of the class.
The professor was never cynical, sarcastic or arrogant.
The professor seemed genuinely interested in the course material.
The professor made the course an enjoyable experience.
I was able to get individual help when I needed it.
The professor encouraged out-of-class consultations.
Talking to the professor during office hours was helpful.
The office hours were scheduled at convenient times.
The feedback I am getting in the course is helpful.
The feedback I am receiving in this course is sufficient.
Feedback to students in the course is provided reasonably promptly.
The professor solicits student feedback in the course.
The professor is receptive to student feedback in the course.

Professor's Communication, Presentation and Teaching Skills

The professor's voice was clear and understandable.
The professor defined new terms, concepts, and principles.
The professor spoke at just the right pace.
The professor slowed down when discussing complex and difficult topics.
The professor clarified complex sections of the text.
The professor was able to hold my attention in this course.
The professor's class presentations made for easy note taking.
There was continuity from one class meeting to the next.
The professor summarized key points.
The professor kept on track and did not get distracted.
The professor met the class regularly and arrived on time.
Within the time limitations, the professor covered the course content in sufficient depth.
The course material was presented at a satisfactory level of difficulty.
I generally understood the material presented in this course.
There was no unnecessary overlap between this course and other courses in this department.

The professor integrated the course material with what I had previously learned.
The professor presented diverse approaches to problems and their solutions.
In the course, groups are formed in a fair and transparent manner.
The group work in this course is well organized.
The group assignments are clearly described.
The professor facilitates group learning effectively.
The professor provides sufficient direction such that groups can function effectively.
I find it easier for the understanding of the course.
Working in collaborative small groups enhanced my learning and understanding of the material.

Professor's Expectations and Objectives, Relevance of Course and Course Materials

The professor clearly specified the course requirements.
The professor informed us of the direction the course was to take.
The objectives of the course were adequately explained.
It was clear to me what was expected of me in this course.
The calendar description of the course was clear and accurate.
I always understood why we were covering a certain topic in this course.
The course provided me with a good general background in this area.
The material in this course was interesting.
The professor related the course to students' experiences and backgrounds.
The professor related theories and concepts to practical issues.
The professor effectively used examples or personal experience to get across key points.
The professor gave examples, illustrations, or applications to clarify abstract concepts.
This course has stimulated me to do outside reading on my own.
I plan to take additional courses in this field.
The course made me aware of current problems in this field.
The professor incorporated material from other fields to help my understanding of the subject we studied.
The assigned readings were at an appropriate level.
The reading assignments were interesting.
Readings covered both sides of issues.
Outside readings were relevant to the rest of the course.
The course required a reasonable amount of outside reading.
The text used in the course was helpful.

Grading, Assignments, Tests and Examinations

My grades accurately represent my performance in the course.
I know my relative standing in the class.
The grading system was adequately explained.
The professor's grading system encouraged me to work hard.
The number and frequency of assignments were appropriate.
The assignments were clearly worded.

The assignments gave students an opportunity to demonstrate what they had learned.
The assignments were well chosen.
The assignments reflected the course content and objectives.
I had enough time to complete the assignments.
The assignments were challenging.
The assignments helped me better understand the course material.
The assignments were worth the time that they took.
The number and frequency of exams/tests was appropriate.
The exams/tests were clearly worded.
The exams/tests gave students an opportunity to demonstrate what they had learned.
The exams/tests were challenging.
The exams/tests adequately covered the reading assignments.
The exams/tests adequately covered the laboratory material.
The exams/tests adequately covered the lecture material
The exams/tests were appropriate to the course content.
The professor took reasonable precautions to prevent cheating during tests.
The exams/tests reflected the objectives of the course.
The answers to the exam/test questions were adequately explained afterwards.
I had enough time to complete the exams/tests.

Student Interaction, Learning and Development

The professor generally stimulated class discussion.
The professor encouraged students to express their opinions.
I participated more in class discussion in this course than in other courses.
The professor allowed adequate time for answering questions in class.
The professor was willing to deviate from the lesson plan to meet the needs of the students.
The professor provided a good mixture of lecture and discussion.
My questions were answered satisfactorily by the professor.
The professor used student questions as a way of discovering points of confusion or misunderstanding.
This course was helpful in developing new skills.
I learned more in this course than in similar courses.
I felt that this course challenged me intellectually.
I have become more competent in this subject area as a result of this course.
I performed up to my potential in this course.
My opinions about some topics changed because of this course.
The course was generally thought-provoking.
This course helped me develop the skills of critical analysis.

Audiovisual Aids and Instructional Technology

The professor made good use of audiovisual material (videos, slides, models, etc.).
Audiovisual material (or computers) helped to clarify difficult concepts.
Audiovisual material (or computers) contributed significantly to my learning.

Audiovisual material (or computers) used were well integrated into the course.

Because of the way the course used computers I spent too much time trying to find a computer I could use.

Because of the way the course used computers I was at a disadvantage because I did not have the adequate computer skills.

Because of the way this course used computers I enjoyed studying for this course.

Because of the way this course used computers I was able to study at my own pace.

Because of the way this course used the technology I missed important information since the technology didn't work properly.

Because of the way this course used I spent too much time "surfing" the web instead of studying.

The software/technology/Web site used in this course was easy to use.

The software/technology used in this course worked well.

I received sufficient preparation for making effective use of the technology required for this course.

As a result of using in this course I interacted more with other students on the course material.

The course web site was well-designed and easy to use.

I actively participated in the e-mail discussion groups used in this course.

The resources available on the course web site were relevant to the course.

To what extent do you agree that the use of in this course was appropriate for achieving the course objectives?

Because of the way this course used I could better understand and visualize the information covered in the course.

Because of the way that the course used I learned skills that I could transfer to other courses and activities.

Because of the way this course used I was able to test my own knowledge of course materials.

Because of the way that the course used I was better able to understand the ideas and concepts taught in the course.

Because of the way that the course used I was better able to understand the ideas and concepts taught in lecture part of the course.

Because of the way that the course used I was better able to understand the ideas and concepts taught in the laboratory part of the course.

The technology used in this course made it easier to communicate with the professor.

As a result of using in this course I spent more time studying the subject.

Using the technology in this course made me a more active participant in the course.

I feel I can apply the technology used in this course to continue learning later in life.

Because of the way that the course used I learned skills that I could transfer to my research activities.

Because of the way this course used electronic communication, I was better able to clarify the material in consultation with the professor.

Laboratories, Studio/Design Work and Field Trips

The required text was worth the money I had to pay for it.

Reserve readings were easily available.

I generally found the laboratory sessions valuable.

I learned a great deal from the fieldwork experience in this course.

The fieldwork experience enabled me to relate theory and practice.

The laboratory work presented material over and above the lecture material.

The laboratory work increased my competence in using lab equipment and materials.

The laboratories used for this course had adequate facilities.

The laboratory sections appeared to be well integrated with the lectures.

I had sufficient opportunity to use the laboratory facilities.

The laboratory sessions were well organized.

Directions for the laboratory assignments were clear.

Laboratory assignments required a reasonable amount of time and effort.

Laboratory assignments were interesting and stimulating.

Laboratory reports were graded fairly and impartially.

Laboratory reports were returned promptly.

The studio/design projects were valuable.

The studio facilities were adequate.

The assigned projects were appropriate to the level of the course.

The professor's examples and demonstrations were clear and concise.

The professor carefully explained each step of new processes and techniques.

The professor explained the underlying rationale for techniques.

The field trips were useful learning experiences.

The field trips were well planned and conducted.

Tutorials and Self-Study Courses

I learned a lot from the tutorials.

The tutorials provided a good complement to material presented in lectures.

The tutorials provided a good opportunity to explore issues raised in lectures.

I participated actively in the tutorial discussions.

The tutorials were well planned and organized.

The tutorials provided a chance to get to know other students and hear their views.

The tutorials were helpful in preparing for assignments and tests/exams.

The course outline guides the student through a logical learning experience.

The learning resources were appropriate.

The resource material was sufficient and available.
The discussion groups augmented the source material.
The professor facilitated participation of all group members.
The professor was able to direct and control the discussion group so that it did not stray off topic.
The professor was able to guide the group so that the information presented could be summarized in an orderly fashion.

Clinical Teaching

The course included a good variety of clinical problems.
The professor's clinical demonstrations were clear and well organized.
Clinical techniques were explained well and discussed thoroughly.
I felt competent to handle the clinical tasks I was given.
The supervision of my clinical work was competent and thorough.
The professor satisfactorily answered my clinical questions.
My clinical work was evaluated fairly and consistently.
The professor was helpful in my development of good clinical techniques.
I learned to identify both appropriate and inappropriate clinical procedures.
Clinical demands on students in this course were reasonable.
The professor served as an effective role model for professional practice.
There were ample opportunities to practice clinical techniques.
The professor provided helpful feedback on my clinical work.
The clinical instruction was competent and up to date.

Team-Teaching, Guest Lecturers

Team-teaching was effectively used in this course.
Instruction was well coordinated among the teachers.
Course material was effectively presented with the team-teaching approach.
The guest lecturers were interesting and stimulating.
The guest speakers contributed significantly to this course.
The guest lecturers addressed issues relevant to the course.
The guest lecturers were effective speakers.

Case Method Teaching

The cases used in this course are useful and relevant.
The number of cases used (workload) is reasonable.
The difficulty level of the cases is appropriate for this group.
The professor is an effective case discussion leader.
The learning objectives of the cases are clearly identified.
The professor keeps the case discussions on track.
Key points arising from the case discussions are summarized and highlighted.
Sufficient time is provided for discussion of the cases.

There is broad participation in the case discussions.
Case discussions are challenging and stimulating.
I feel like I am learning a lot through the case discussions.

Placement/Internship and Experiential Learning

I learned a great deal from the placement/internship experience in this course.
The placement/internship experience enabled me to relate theory and practice.
The placement/internship experience in this course was effectively planned and co-ordinated.
My placement/internship was/were appropriate to my career goals.
I valued the opportunity to discuss placement/internship experiences with my peers.
I valued the opportunity to discuss placement/internship experiences with the professor/
coordinator.
The learning experiences are well designed.
The learning objectives of the experiential activities are clearly presented.
The professor facilitates the experiential learning activities effectively.
The professor responds to student feelings and concerns.
The professor does not pressure students to engage in experiential activities in this course.
I feel confident in the professor's ability to deal with sensitive issues.
All students are expected to participate in the experiential activities in this course.
Key points arising from the experiential learning activities are clearly summarized.
I feel like I am learning a great deal through the experiential activities.